

LETTER OF UNDERSTANDING

CHANGES TO THE USE OF ALTERNATIVE LEARNING TECHNOLOGIES IN 2020-21 AND 2021-22 DUE TO COVID-19 PANDEMIC

The Parties agree that this Letter of Understanding forms part of the 2018-2022 Faculty Collective Agreement for the life of this Collective Agreement.

Whereas the Collective Agreement contemplates that a Unit's normal collegial decision making will be used to determine the introduction of a credit course or courses using Alternative Learning Technologies (ALTs);

And whereas the COVID-19 pandemic, the Declared Emergency and its impact on the University has required the University to transition to emergency remote teaching delivery for the final 4 months of the 2019-20 academic year and into the 2020-21 academic year and the start of the 2021-22 winter term;

And whereas in the circumstances, the Parties recognize that the University's centralized decision to deliver all courses (with few exceptions) using remote teaching was necessary;

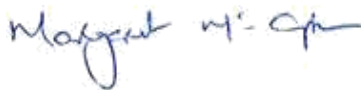
The Parties agree to the following provisions:

1. Clause 5.1 of the *Implications of Technology* Article shall be waived from March 13, 2020 to April 30, 2021 and from January 1, 2022 to the end of the period during which public health circumstances due to the COVID-19 pandemic require emergency remote teaching to allow for the introduction of a credit course or courses using Alternative Learning Technologies (ALTs) to be determined outside of the Unit's normal collegial decision making.
2. All provisions in the *Letter of Understanding Online Courses*, including Clause 2, shall continue to apply.
3. This Letter of Understanding is without prejudice or precedent to any other matter between the Parties.
4. The Parties will revisit this Letter of Understanding by March 15, 2022.

Signed this 19th day of January 2022



For the Association
Jeff Tennant



For the University
Margaret McGlynn